



AL HIKMA COLLEGE

WISDOM | KNOWLEDGE | CHARACTER

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TERM 2 NEWSLETTER | ISSUE 2

Friday 20th June 2025

HADITH

The Prophet Muhammad (PBUH) said: ***"When a person dies, his deeds come to an end except for three: Sadaqah Jariyah (a continuous charity), knowledge which is beneficial, or a virtuous descendant who prays for him (for the deceased)."***

— Sahih Muslim 1631

PRINCIPAL'S MESSAGE



Assalamu Alaikum wa Rahmatul Allahi wa Barakatuh

Dear Parents/Guardians,

I pray for your continued good health and ask Allah SWT to shower His mercy and blessings upon us all. May Allah SWT accept all our charity, acts of worship and make us among those who are granted entry into Jannah without reckoning, Ameen. We would like to extend our heartfelt gratitude to all the parents and families who participated in our Qurban charity initiative. Your generous contributions were forwarded to those most in need—providing essential support and bringing joy to countless individuals during this blessed time.

May Allah ﷻ accept your Qurban, reward you abundantly for your kindness, and continue to bless our community with compassion and unity.

Term 2 is racing by, and we are now entering one of the busiest periods of the term. This includes the continuation of our Elite Dis sports program, rehearsals for the Interschool Public Speaking Competition, Quran Hafiz Classes, various assessments, excursions, and the preparation of student progress reports.

Al Hikma College Shines at Inter-School Quran Competition

In a remarkable achievement that highlights both, dedication and spiritual excellence, students from Al Hikma College delivered an outstanding performance at the Quran Competition held in Bankstown on the 8th of June. The event, open to schools across the region, witnessed intense participation and showcased an exceptional Quranic recitation skill of young students.

Al Hikma College is proud to announce that **three of our students secured 'First Place'** in their respective categories, while **another student claimed 'Second Place'**, a testament to their hard work, perseverance, and sincere commitment to the Holy Quran.

The competition brought together students from a wide range of schools, making the success of Al Hikma College even more significant. The results reflect not only the calibre of our students but also the unwavering support of our dedicated Quran and Islamic Studies staff under the guidance of sister Halima El- Hajj.

We thank Allah SWT for guiding our students and enabling them to recite His words with such beauty and precision.

Al Hikma College remains committed to nurturing a love for the Quran and Islamic knowledge among its students. This recent victory stands as a proud reminder of the school's core values and its continued pursuit of academic and spiritual excellence.

Congratulations to all our participants, and may Allah SWT continue to bless them in their journey of learning and faith.



The winners in different categories are:

1st Place: Musa Tabbah 3B

Memorisation of Juz Amma

1st Place: Maha Osman 5B

1st Place: Fawzaan Akinbola 6B

Memorisation of Juz Amma and Juz Tabarak

2nd Place: Muadh Kazi Muhammad 2B

UPCOMING EVENTS

I would highly appreciate it if you could make a note of the forthcoming important events for this term.

Wednesday 2 nd July	100 Days of Kindergarten
Friday 4 th July	Last Day of Term 2 Reports released
Monday 7 th – Friday 11 th July	School Holidays
Monday 14 th July	First Day of Term 3
Thursday 31 st July	Islamic Schools Public Speaking Competition (selected students)
Monday 4 th August	School Photo Day
Monday 11 th - Friday 15 th August	Science Week
Monday 18 th - Friday 22 nd August	Book Week and Book Fair
Wednesday 27 th August	Athletics Carnival
Friday 29 th August – Monday 1 st September	Camp (Years 3 – 6 students)

KINDERGARTEN ENTRANCE EXAM

Kindergarten Entrance Examinations has already commenced as of Tuesday 17th of June and will continue for a duration of two weeks. Parents who have their children currently enrolled in the school and wish to get other siblings admitted at Al Hikma College are encouraged to apply earlier to avoid disappointment due to high number of applicants.



REPORTING

The 2025 Semester 1 Student Reports are currently being written. Teachers have been busy assessing your child's progress. These are due to be emailed in the final week of the school which falls on Friday 4th July. Please ensure you have finalised all outstanding school fees to receive your child's report.

LOST AND FOUND PROPERTIES

Some jackets, jumpers, blazers, lunch boxes and water bottles need to be identified and collected by the parents/students before the end of this term. Please retrieve these items before they are recycled. Lost items are currently on the display in the small playground. I would also like to remind the parents to ensure that all the items that the students bring to school are re-labelled as it tends to fade away.

order your school photos now

to order visit: www.advancedlife.com.au

enter code: XQ6 XZF VMW



or collect a cash order envelope
from your school office



scan to order

advancedlife
school photography & print specialists

Dear Parents,

School photography day is coming up soon. Group and portrait photographs can be purchased by visiting: www.advancedlife.com.au and entering the online order code: XQ6 XZF VMW or by returning the order envelope with your payment to our photographer on school photo day.

Two easy ways to purchase:

1. Visa, MasterCard or PayPal
2. Cash – complete the envelope supplied and return it to our photographer on photo day

School photography information:

- **Online orders** - do not require an envelope returned to our school.
- **Sibling Photos** - Don't forget to pre-order your sibling photos online up to 24 hours before photo day. Sibling photographs only apply to children enrolled at our school.
- **Late fees** - a late fee will be applied to each package purchased after photo day due to the additional cost of producing these packages separately.
- **Package delivery** - School photographs will be returned approximately 6 weeks after the day of photography. Please note this delivery timeframe is dependent on proofing and additional photography days at our school.
- **Previous Years' photos** - Past years' photographs including sports, co-curricular and representative groups are also available to order under the "previous years or group photo" tabs at our school's *advancedorder* site when you click on the "Order School Photos Here" button above. You can also order past packages, portrait images and gifts from your child's unique, individual and secure *advancedyou* image archive site using the unique 9 digit image code found on packages you have ordered in the past

advancedlife would like to express their appreciation to Al Hikma College for placing your trust in them. Please remember they offer a 100% money back guarantee on their products to ensure your peace of mind. They would also love to receive feedback or resolve any issues you may experience as fast as possible, to ensure your satisfaction. If you have any questions, comments or feedback relating to your *advancedlife* experience please contact them at: www.advancedlife.com.au/contact

As we are getting deep into winter season, many students are falling victims to the viruses which is highly contagious. Some precautionary measures we can take as parents include:

Keeping your child at home if he/she is sick

Though it can be tough to miss school when your child has assessments and you have to go to work, it is crucial in stopping the spread of illnesses. Your child should stay home as this gives them a chance to recover. Otherwise, it causes a ripple effect where the teachers are falling victims to the various strains of viruses that are going around.

Message to the students: Cover Your Mouth and Nose When You Cough or Sneeze

When coughing or sneezing make sure to cough into your elbow and not your hand. If you cough into your hand, then everything else you touch will be infected by the germs. Every time you sneeze or blow your nose, wash your hands, or use hand sanitizer to prevent further spreading.

Boost Your Immune System

Though medicine is the most effective way to prevent the flu, keeping a healthy immune system can be just as beneficial. Reducing stress, sleeping seven to nine hours a night, and exercising regularly can improve your body's defence system. Eating foods that are rich in Vitamin C such as oranges, grapefruit, kiwi, strawberries, and watermelon can all give your immune system the boost it may need. Flu season can be gruelling, but it does not have to be if you take preventative measures.



NITS

Once again, we have an outbreak of head lice in the school. Please get immediate treatment if you suspect that your child has head lice. Refrain from sending your child to school since it can spread to the other children in the school.

Symptoms of head lice or nits

If your child has head lice, you might notice your child itching and scratching, especially around the back of their neck and behind their ears. Scratching can make the scalp look scaly or have crusty spots. When you look closely at your child's hair, you might see small, oval shaped, white or brown-black nits attached to the root of the hair, near the scalp. You might also see live head lice. Live head lice move fast. To spot live lice, you might have to part your child's hair very quickly or use the wet-combing treatment described below. A bad case of head lice can lead to itchy dermatitis on the scalp, crusted sores and enlarged lymph nodes in the neck. This is not common, and your child can avoid it if you treat their head lice as soon as possible.

Does your child need to see a doctor about head lice or nits?

You should see your GP if you have tried the treatments below and they are not working.

You should see also your GP if your child:

- is itching and scratching a lot and it interrupts their sleep
- has sores on their scalp
- has been treated 3 or more times in a year

UPDATING MEDICAL ACTION PLAN

We have been informing some parents about updating the medical action plan for their children. It is compulsory for you to update the medicine (expiry date) and the action plan for students with allergies or any other specified medical condition. Please contact the admin staff for further clarification. The office will contact you if your child's medicine has expired.

REMINDER: SAFETY INSTRUCTIONS FOR PICK UP AND DROP OFF

At Al Hikma College, the safety of our students and convenience of our local community is paramount. Hence, the following guidelines have been put in place for parents to follow, during drop off and pick up of children:

- If you drop off or pick up your child from the front office drive through, your child must enter and exit the car from the left-hand side. Under no circumstance are students allowed to enter from the right-hand side. This is to avoid the risk of students crossing in front of or behind other cars.
- To ensure a smooth traffic flow, parents need to clear the driveway as soon as their child enters or exits the car.
- Please train your child to put on their own seat belt to avoid delays. Under no circumstances are parents allowed to exit their cars to help their child with their seat belt. If you feel your child cannot put their own seatbelt, please park outside or pick them up from Kindergarten (small) playground.
- Parents driving through the front office driveway must always turn right at the top of the ramp when the traffic lights are red. No parent is allowed to block the exit for the purpose of waiting to turn left.
- The carpark is only for quick drop off and pick up purposes. Parents are not allowed to park in the school carpark or on school premises, for any reason. If you wish to access school grounds, you must park outside and walk to the school.

RECONCILIATION WEEK

'Now More Than Ever'

During Reconciliation Week, our students engaged in a variety of thoughtful and creative activities that honoured Aboriginal and Torres Strait Islander histories and cultures. The week began with a focus on National Sorry Day, where students reflected on its significance and completed meaningful classroom activities.

Throughout the week, students participated in a colouring competition, explored reconciliation themes through age-appropriate classroom tasks, and engaged in thoughtful discussions.

A special highlight was the library sessions, where students enjoyed time for independent reading and listened to Aboriginal stories read by their class teacher. In addition, they also helped us vote for our Reconciliation Week colouring competition winners of 2025.

We're proud of the way our students embraced the essence of reconciliation through respectful conversations, creativity, and curiosity.





Year 2 Sydney Harbour Cruise Excursion – A Day to Remember!



Our Year 2 students recently embarked on an unforgettable adventure with a full-day excursion exploring the wonders of Sydney Harbour. With excitement in the air and sunscreen at the ready, students set off on a boat cruise that combined learning, creativity, and fun in the great outdoors.

The day began with a scenic cruise around the sparkling waters of Sydney Harbour. Students soaked up the sun and enjoyed the refreshing sea breeze as the boat made its way to the iconic Watsons Bay. Along the way, students marvelled at Sydney's world-famous landmarks, including the majestic Opera House and Harbour Bridge, setting the scene for a truly memorable experience.

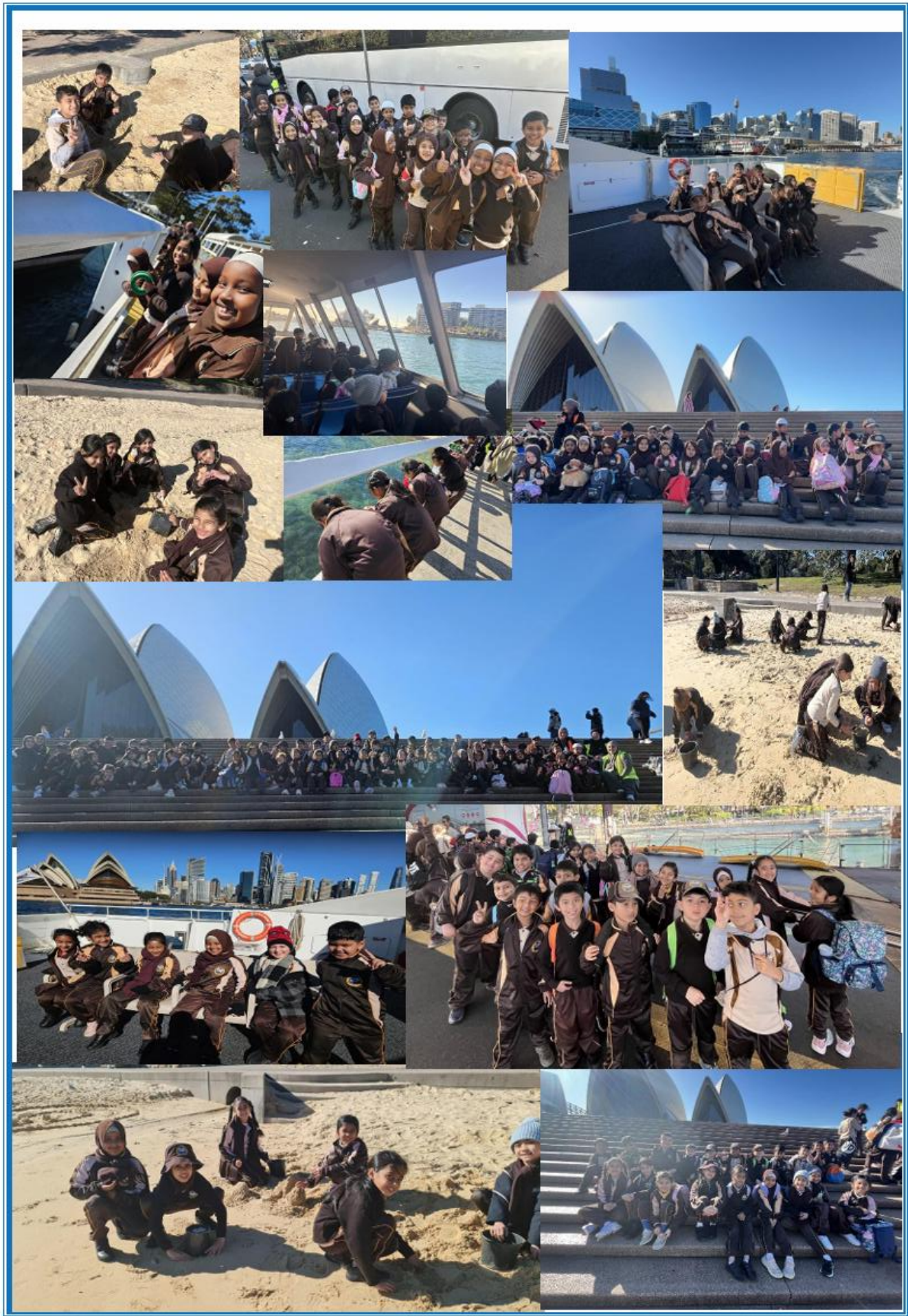
Some of the highlights of the day includes **Activity 1: Beach Habitats**, where students got hands-on with nature. In small, enthusiastic teams, they worked creatively to build animal homes using natural materials such as sticks, bark, leaves, and branches. Each group was challenged to construct habitats for animals like possums, wombats, wallabies, and penguins. This engaging activity not only brought out students' creativity but also focused on important environmental messages — particularly the impact of human actions on natural ecosystems and the importance of protecting animal habitats.

Activity 2: Hand-Reel Fishing, where budding marine biologists used hand-reels and bait to catch fish and examine local aquatic life. Students explored the water for critters, collecting samples and observing a variety of species. They also used scientific tools to test the health of the environment, learning valuable lessons about biodiversity and the importance of maintaining clean, healthy waterways.

Midday, the group gathered for a delicious and well-earned lunch by the **Sydney Opera House**, soaking in the spectacular views and recharging for the rest of the adventure.

From exploring beach habitats and casting lines into the harbour to enjoying scenic views and ocean breezes, the day was packed with excitement, learning, and teamwork. The Year 2 Harbour Cruise excursion created **unforgettable memories** for all involved — a day full of discovery, laughter, and the joy of learning outside the classroom.





The Sydney Museum and Historic Barracks

Our stage three students recently embarked on an enriching excursion to the Sydney Museum and historic Barracks, delving into Australia's fascinating past. The students had an exceptional time, exploring new ideas and experiences.



At the historic Barracks, students gained a deeper understanding of the lives of the early prisoners who arrived in Australia, exploring the harsh living conditions and struggles they faced. The Barracks provided a unique glimpse into the daily lives of these individuals, offering a poignant reminder of the nation's complex history. The students had the opportunity to walk through a real barrack where prisoners lived, gaining a look at the cramped and austere conditions.

They witnessed the various disciplinary tools used to punish prisoners, providing a detailed insight into the harsh realities of life in the past. Additionally, the students viewed historical clothing and artefacts, bringing the experiences of the prisoners to life. They also discovered creative ways in which the prisoners would use to hide personal belongings, including musical instruments, highlighting the resourcefulness of the prisoners during that time.



In a special experience, the students gathered into a yawning circle at the museum, where they gazed up at the sky, while listening to a captivating story that embedded Indigenous values and

lessons. This immersive experience allowed them to connect with the rich cultural heritage of Australia's First Peoples, gaining a deeper appreciation for the importance of storytelling, community and the natural world.



The students also learned about Indigenous Australian culture including the traditional weaving techniques and the diverse uses of native plants and farming practices. Overall, this excursion was a valuable learning experience, allowing our students to engage with Australia's history and culture in a meaningful way. We're proud of their curiosity and enthusiasm, we look forward to seeing the impact of this experience on their future studies.



Kindergarten Blue

Dear Kindergarten Families,
We are so proud of how far our little learners have come and excited to share some of the wonderful things happening in our classroom.

🌱 Learning and Growth

This term, we continued to build on the foundational skills introduced in Term 1. Our literacy focus has been on recognising tricky words, forming simple sentences, and enjoying shared reading time. In Numeracy, we've been exploring numbers up to 20 and learning to tell simple stories with numbers.

🎨 Creativity and Expression

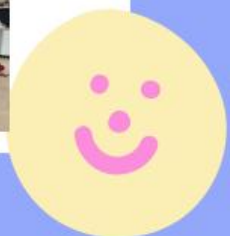
Creativity has been flowing through art and imaginative play. The children explored different textures and materials, created beautiful crafts, and expressed themselves through singing and rhythm activities. Drama and role-play have also been a big hit, helping to build confidence and cooperation.

🌍 Exploring Our World

We've had lots of fun learning about our special place and the people around us.

👉 Social & Emotional Development

We've been focusing on kindness, sharing, and using our words to solve problems. Circle time and group games helped children build empathy and emotional awareness. We are so proud of the friendships blossoming in the classroom!



KR newsletter

MATH

WHAT ARE WE LEARNING?

Our class is currently exploring teen numbers and building a strong understanding of place value through hands-on learning. Students are using blocks and ten frames to represent numbers from 11 to 19, helping them see that teen numbers are made up of one group of ten and some extra ones.

By physically building these numbers, students are deepening their understanding of the structure of teen numbers and developing their counting and number recognition skills in an engaging and meaningful way.



REMINDERS

- Please ensure your child's pencil case is stocked with essentials such as pencils, an eraser, a sharpener, a glue stick, scissors, and coloured pencils or markers.
- 100 days of Kindy will be on Wednesday 2nd of July.

ENGLISH

WHAT ARE WE LEARNING?

Our students have begun learning about writing narratives and are developing their understanding of the key features that make stories engaging and meaningful.

We have started exploring important parts of a narrative, such as characters, settings, and events. KR students are beginning to identify and use verbs, nouns, and adjectives to make their writing more descriptive.

As part of this learning, we have read classic texts like 'Little Red Riding Hood' and 'Peter Rabbit', which have helped us analyse story structure and language. The students are enjoying retelling these stories and are beginning to create their own imaginative narratives with growing confidence.



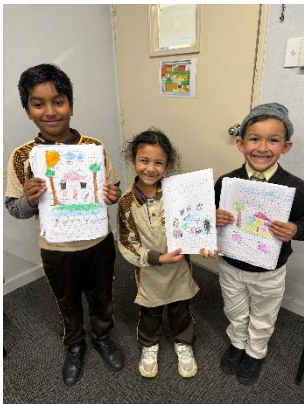
A Warm Hello from 1B's New Teacher!

Salam Parents,

My name is Miss Abdelkarim, and I'm thrilled to introduce myself as the new teacher of 1B here at Al Hikma. It is truly an honour to join such a wonderful school community, and I feel very blessed to be a part of your child's learning journey. Teaching young minds is my passion, and I'm already enjoying getting to know each student and seeing their unique personalities shine. In Maths, we've been learning all about direction and position and the students have been having a lot of fun with it!

We introduced the concepts of clockwise and anticlockwise. To help us understand these terms, we used a real clock and our bodies to practice turning in different directions.

- **A clockwise turn goes from the top to the right, then down, to the left, and back to the top.**
- **An anticlockwise turn moves from the top to the left, then down, to the right, and back to the top.**



To reinforce this, we played movement games like 'Duck, Duck, Goose' which helped the students apply what they learned in a fun and active way.

We also explored the language of position, learning important words such as left, right, above, and below. The children enjoyed pointing out the positions of objects in the classroom and practicing with their classmates.

In Science, we've been having lots of fun with hands-on experiments to explore the world of reversible and irreversible changes!

One of our favourite investigations was asking:

- **"Which type of chocolate melts the fastest?"**

Before starting the experiment, students made predictions and wrote them down practicing their scientific thinking! We tested different ways to melt the chocolate, such as leaving it in the sun, rubbing it in our hands, and placing it near a warm surface. Through this experiment, students discovered that melting chocolate is a reversible change—because once melted, it can turn back into a solid when cooled. This simple but engaging activity helped the students begin to understand the difference between changes that can be undone (reversible) and those that cannot (irreversible).

In English, we've been diving into stories with a creative eye:

We watched the short film **The Lost Thing by Shaun Tan** and discussed how colour changes throughout the story to show different emotions and time frames.

The students were full of great guesses about what the "lost thing" might be—some correctly said a sea creature, and others noticed it looked like a teapot too!

In an earlier lesson, we read the book **I Need My Monster**, where we focused on different fonts and how font styles can emphasise certain words and feelings in a story.



1R's Garden of Friendship: Growing Good Friends Together

1R has been on a very special journey. We've been learning all about how to **grow good friends**! Just like a flower needs sunshine, water, and care to grow; friendships need **kindness, sharing, and kind words**.

Planting Seeds of Kindness

Every time someone in 1R says something kind, is like planting a little seed. When we tell a friend "I like your picture" or "You did a great job reading," we help that seed grow into a strong friendship flower. Kind words are powerful — they make others smile and feel happy inside!

A Visit from Healthy Harold

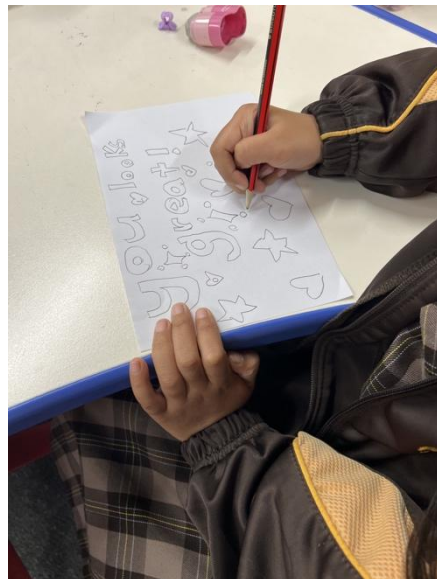
One of the most exciting parts of our friendship journey was visiting **Healthy Harold** in the Life Education van! With Harold's help, we learned how to **build a good friend**. A good friend is someone who listens, includes others, is honest, and uses kind words. Harold helped us understand that friendship is about treating others the way we would like to be treated.

Writing Kind Words

We've also been writing kind notes to each other in class. A note that says "You are a great friend" or "Thanks for playing with me" can brighten someone's whole day. Our kind words are like little hugs for the heart!

Helping Our Friendship Garden Grow

1R is like a beautiful garden — full of different flowers, all growing together. We help each other grow by being good listeners, solving problems calmly, and making sure everyone feels included.





2B



This term, 2B has been buzzing with excitement during our weekly trips to the computer lab! We've been working hard to build our technology skills, and the progress has been amazing. From learning how to log in and use a mouse to exploring Excel Test Zone to support reading and maths, our students are becoming confident and capable digital learners.

One of our favourite parts has been using interactive games and activities that make learning feel like play. Whether it's typing practice, problem solving, or reading along with stories on screen, the students are engaged, curious, and eager to try new things. We're also learning important basic computer skills like opening and closing programs, navigating menus, and using the keyboard.

It's been wonderful to watch students support each other, ask great questions and celebrate their successes together. The computer lab has become a place where learning and fun go hand-in-hand, and we're so proud of the independence and creativity our students are showing.

We can't wait to continue growing our tech skills and discovering all the exciting things we can do with technology!

Until our next adventure in the realm of letters,
Ms Al

Check out these photos from one of our computer lab sessions, where we worked on typing and mouse control!





2G Classroom Newsletter



SCIENCE NEWS

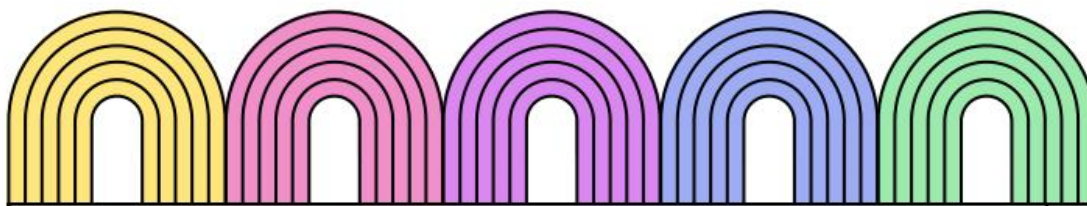
This week in Science, our students had an exciting time exploring different materials through hands-on activities. As part of our study on how materials can change and be used in different ways, the students conducted a jelly experiment where they observed how jelly changes from a liquid to a solid and discussed the factors that affect this process. We also had an engaging ochre lesson, where students learnt about natural materials traditionally used by Aboriginal people for painting. It was a wonderful way for the students to connect science with culture while investigating how materials can be combined and changed.



ENGLISH NEWS

This term, 2G students have been practising their spelling words in a fun and interactive way using their whiteboards. During our spelling sessions, students write each word from their weekly list on their whiteboards, practising correct letter formation and sounding out each word as they go. They enjoy wiping and rewriting the words, challenging themselves to remember tricky spellings and using the words in sentences. This hands-on activity keeps the students engaged, helps reinforce spelling skills and builds confidence in using new vocabulary in their writing.





2R

NEWSLETTER

2R TERM OVERVIEW - A CELEBRATION OF LEARNING AND GROWTH!

What a fantastic and inspiring term it has been in 2R! From the very first day to the last, our classroom has been buzzing with energy, curiosity, and enthusiasm. This term was filled with student-centred learning, hands-on activities, and meaningful lessons that allowed every child to shine in their own way.

MATH

Our Maths lessons were packed with fun games and real-world challenges that helped students understand place value, combining and separating quantities and problem-solving strategies in an engaging way.

ENGLISH

2R have become budding authors and critical thinkers, writing imaginative stories, persuasive arguments and practicing their reading with expression and confidence.



CONGRATULATIONS

Congratulations to all the amazing students in 2R for their hard work, resilience, and joyful attitude towards learning this semester. You have truly embraced every opportunity, and your achievements are something to be cherished. Keep it up!



Term 2 in 3B

As we approach the end of Term 2, it's a great time to reflect on the fantastic learning that's been happening in 3B!

In English, students explored and enjoyed the classic novel 'Charlotte's Web.' We focused on similes, emotional language, and how authors create empathy through character descriptions. Students also had the chance to apply these techniques in their own imaginative writing.



In Mathematics, we worked on identifying odd and even numbers, recognising number patterns, and developing strategies for addition and subtraction. The class did an excellent job explaining their mathematical thinking using the correct vocabulary.

In Science, we explored the fascinating world of solids, liquids, and gases. Students took part in hands-on activities to observe how materials change state and learned about the properties of different substances. There was plenty of excitement as we experimented with everyday materials!



Term 2 in 3R

We've had a fantastic Term 2 filled with creativity, exploration and growth across all learning areas. Here are just some of the highlights from our wonderful students in 3R!



ENGLISH

This term, students explored imaginative texts through 'The Boy Who Grew Dragons' novel and film adaptation of 'Charlotte's Web'. We analysed how characters are presented and what their traits reveal about them. Students also created their own dragon eggs for our class dragon fruit tree display! We also loved expanding our vocabulary skills by using digital thesauruses on iPads to locate synonyms and antonyms—what a great way to grow our word knowledge!



MATHS

In Maths, we've been developing mental addition and subtraction strategies and getting hands-on with measurement. Students measured classroom items using millimetres, centimetres and metres, which helped them see how maths is used in everyday situations. We also explored different types of angles and shapes through real-world examples.



CREATIVE ARTS

Music and Drama

In Music, we explored Ostinatos and created group rhythms using body percussion, cups and classroom tools. Drama sessions were filled with creativity as students acted out fun scenarios—we've got some amazingly creative performers in 3R!

It's been a joy watching 3R grow this term. We're proud of their efforts and can't wait for more learning and fun in Term 3!



4B

Dear Parents,

As we wrap up another exciting term, I wanted to take a moment to share some of the wonderful things we've been up to in class. It has been a fun, busy, and enriching few months filled with learning, laughter, and lots of achievements!



During **Reconciliation Week**, we had some thoughtful and important discussions about the values of respect, understanding, and unity. The children engaged in classroom activities such as a colouring competition and reflection sessions focused on listening to others' stories and learning about Aboriginal and Torres Strait Islander cultures and histories. It was a meaningful and respectful week that encouraged empathy and compassion.

Congratulations to our class winners!

A real highlight this term was the visit from **Healthy Harold** and the Life Education van! The children loved stepping into the mobile classroom and learning about the importance of making healthy choices. Topics included body awareness, friendships, safe and unsafe situations, and how to care for our physical and emotional wellbeing.



4R NEWSLETTER

It's been a fantastic term in 4R, filled with exciting programs, new learning experiences, and lots of growth—both inside and outside the classroom. From sports and health education to creative expression and daily moments of reflection, our students have been engaged, enthusiastic, and eager to participate. Here's a look at some of the wonderful things we've been up to this term!

PHYSICAL EDUCATION – BASKETBALL FUN

This term in PE, students have been participating in an exciting Basketball Program. They've been developing key basketball skills such as dribbling, passing, and shooting. It's been great to see everyone getting active, working as a team, and most importantly—having heaps of fun!



HEALTH & WELLBEING – HEALTHY HAROLD

4R had a special visit from Healthy Harold this term! Through The Inside Story program, students learned about the human body, how it works, and the importance of making healthy lifestyle choices. It was an interactive and engaging experience that left everyone with lots to think about.



ISLAMIC LEARNING – SHARING AND GROWING TOGETHER

A new initiative in 4R this term has been our daily Islamic Sharing Time. Each day, one student shares something Islamic with the class—this might be a dua, dhikr, a story of a prophet, hadith, or other valuable knowledge. It's been a beautiful way for students to connect with their faith and learn from one another in a respectful and supportive environment.



CREATIVE ARTS – EXPLORING DRAMA

In Creative Arts, we've started our journey into the world of Drama. Students have enjoyed participating in role-playing games and miming activities, using their imaginations and building their confidence through performance. It's been a fun and expressive way to build communication skills and creativity.



5B NEWSLETTER



On the sports field, there's been lots of energy, teamwork and new friendships formed, as students supported one another and enjoyed trying new challenges together.

We've also had the pleasure of working with Ms Gehan, our wonderful practicum student, who has brought so much joy and energy to the classroom — we've really enjoyed having her with us and as the term comes to an end, we're sad to have to say goodbye.



WHAT A FANTASTIC TERM IT'S BEEN IN 5B!

The students have been busy learning and having so much fun along the way. In Maths, we've explored transforming shapes by flipping, rotating and moving them. We've also been measuring area and perimeter with growing confidence and problem-solving skills.

In Science, we've been investigating how materials change from solids to liquids to gases, with lots of exciting hands-on experiments and curious questions.

Our Creative Arts lessons have been a highlight too, with students performing brilliant "Talking Heads" monologues, showing off their imagination and acting talents.



Thank you, as always, for your support at home — it's been a term full of learning, laughter and growth and we can't wait to see what next term brings!

5/6R SAYS FAREWELL TO MISS GHACHAM

As we approach the new term, 5/6R said a heartfelt goodbye to Miss Ghacham. Together, we reflected on the many lifelong memories we've made and the joy of learning as a team. Whether it was working on class-led group projects or planning a surprise party all on their own, 5/6R has grown into a strong, supportive, and resilient group of learners.

Teaching this class has been an absolute pleasure. Watching each student grow both academically and socially, has been a truly rewarding experience. The maturity, empathy, and teamwork they consistently display are qualities that will carry them far Insha'Allah, and I will always be proud of each and every one of them.

As one door closes, another opens. This week, 5/6R warmly welcomes Ms Hoblos, who is kicking off the term with team-building activities and a fresh start to their learning journey. We can't wait to see what they'll achieve next!



6B

This term has been both, enriching and full of fun learning experiences. We'd like to dedicate this newsletter to the hardworking student teachers who joined our class and contributed so much to our learning.

Earlier in the term, we were fortunate to have Mr Jackie and Ms Rifai spend time in our classroom. They quickly built strong connections with the students, who warmly welcomed them and responded positively to their presence.

More recently, we had the privilege of supporting Ms Masri during her final teaching placement over the past six weeks. The students showed great respect and enthusiasm, helping to create a positive and productive learning environment. During her time with us, Ms Masri led engaging lessons on plastic pollution, facilitated exciting science experiments and explored a range of mathematical concepts with the class.

We sincerely thank all our practicum students for their dedication, energy and creativity. We wish them every success in their future teaching careers and are grateful for the joy and learning they brought to our classroom.

