



AL HIKMA COLLEGE

WISDOM | KNOWLEDGE | CHARACTER

www.alhikma.nsw.edu.au

291 Haldon Street, Lakemba, NSW, 2195

P: (02) 9703 3017 | E: admin@alhikma.nsw.edu.au

TERM 1 NEWSLETTER | ISSUE 2 FRIDAY 22nd MARCH 2024

Dear Parents/Guardians,

Assalamu Alaikum wa Rahmatul Allahi wa Barakatuh

HADITH

يَأْتِيهَا الَّذِينَ ءَامَنُوا كُتِبَ عَلَيْكُمُ الصِّيَامُ كَمَا كُتِبَ عَلَى
الَّذِينَ مِن قَبْلِكُمْ لَعَلَّكُمْ تَتَّقُونَ ﴿١٨٣﴾

Oh, you who believe! Fasting is prescribed to you as it was prescribed to those before you, that you may learn piety and righteousness" [Quran,2:183]

`Abdullah ibn `Amr reported that the Messenger of Allah (saw), said: *"The fast and the Qur'an are two intercessors for the servant of Allah on the Day of Resurrection. The fast will say: 'O Lord, I prevented him from his food and desires during the day. Let me intercede for him.'* The Qur'an will say: *'I prevented him from sleeping at night. Let me intercede for him.'* And their intercession will be accepted." [Imam Ahmad]

PRINCIPAL'S MESSAGE

Dear Parents/Guardians,

Assalamualaikum Warahmatullahi Wabarakatuh,

As the blessed month of Ramadan passing by, I am filled with a sense of reverence and gratitude for the opportunity to share this sacred journey with each one of you. Ramadan is not merely a time of fasting and prayer; it is a period of reflection, spiritual growth, and communal unity. To our esteemed parents, I extend my heartfelt appreciation for your unwavering support and



understanding during this holy month. Your guidance and encouragement play a vital role in nurturing the values of compassion, empathy, and generosity within our young learners. As you observe the fast and engage in acts of charity, may your efforts serve as a beacon of light for our children, illuminating the path of righteousness and goodness.

To our beloved students, Ramadan offers a profound opportunity for personal and spiritual growth. As you abstain from food and drink during the daylight hours, remember that your sacrifice is a testament to your strength, resilience, and commitment to your faith. Let this month be a time of reflection, self-discipline, and gratitude, as you strive to embody the teachings of Islam in your thoughts, words, and actions.

To our resolute teachers, your role in shaping the hearts and minds of our students is truly commendable. As you impart knowledge, wisdom, and guidance within the classroom, may you also serve as role models of piety, compassion, and humility. Your efforts in fostering a nurturing and inclusive learning environment are always appreciated, and I am confident that your influence will leave a lasting impact on the lives of our young learners.

As we approach the joyous occasion of Eid al-Fitr, let us rejoice in the blessings of faith, family, and community. May this festive celebration serve as a reminder of the resilience and strength that lies within us, and may it inspire us to continue our journey of spiritual growth and self-improvement throughout the year.

In the spirit of unity and compassion, let us come together as one family, bound by our shared values and commitment to excellence. Wishing you all a blessed Ramadan and a joyous Eid filled with love, peace, and prosperity.



UPDATE ON IMPORTANT EVENTS

Monday 25 th – Thursday 28 th March	Quran & Islamic Competitions
Wednesday 27 th March	Stage 3 Iftar
Friday 29 th March – Monday 1 st April	Easter Public Holidays
Friday 5 th April	Last day of Term for Students
Saturday 6 th – Monday 22 nd April	Term 1 School Holidays
Monday 22 nd April	Teachers return for Parent/Teacher Interviews
Tuesday 23 rd April	Term 2 First Day Back & Eid Fun Day
Thursday 25 th April	ANZAC Public Holiday

Term One Holidays will start one week earlier (6th April to 22nd April) due to the following reasons:

- We get more time to make supplications
- Students, parents, and teachers can stay awake and make “Ibada” during Laylat-al-Qadr night and not worry about going to work/school the following day
- Due to different schools of thoughts, we are not certain as to when to celebrate “Eid”



EID DAY- 23rd April 2024

To celebrate Eid Al-Fitr, Al Hikma College will be holding “Eid Fun Day” for students on Tuesday 23rd April. There will be various exciting activities on the day which includes:

- Bubble Fight
- Cupcakes and Cookies Decorations
- Volleyball/ Games
- Sausage Sizzle
- Popcorn & Fairy Floss
- Slime (DIY)
- Face Painting /Henna
- Art and Craft
- Jumping Castle

The school canteen will be open on the day for students to purchase hot chips and snacks only. Popcorn and Fairy Floss can be purchased for \$2 each. Students can purchase sausage sizzle for \$5.00. Those students who intend to buy sausage sizzle for lunch must pre-order and pay to the class teacher before the 5th of April. Please note that no lunch orders will be accepted by the canteen on the day. All students are required to come to school in comfortable Islamically acceptable clothing with appropriate closed shoes for their safety. Parents are allowed to join the celebration after 2 pm. Gates open at 3pm for dismissal. Parents can take their children earlier if they wish; however, they need to get the permission from the respective class teachers prior to leaving. We look forward to a fun filled day, where students play, learn and grow.

PARENT/TEACHER INTERVIEWS

We are excited to announce that our upcoming Parent-Teacher Interviews are scheduled to take place on Monday the 22nd of April, from 8:30am to 3:30pm. This is a valuable opportunity to discuss your child's academic progress, share insights, and collaborate on strategies to support their educational journey.

To ensure a smooth and efficient process, we are using Sentral as an online booking system. More information will be released closer to the date.

Thank you for your continued support and involvement in your child's education. We look forward to meeting with you and working together to achieve the best possible outcomes for your child.

CHANGES TO THE QURAN HAFIZ CLASSES

Please be informed of some important updates regarding our Quran Hafiz classes.

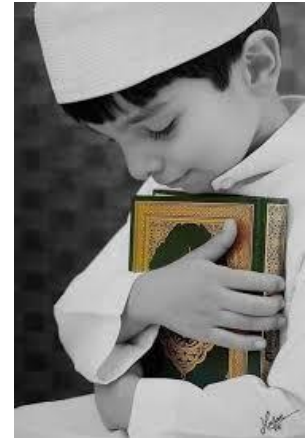
Considering recent response from the parents, we have decided to switch over our Quran Hafiz classes to an online "Zoom Platform" **only** during the month of Ramadan. We believe that this adjustment will allow us to continue providing the recitation and memorisation of Quran which will give the children immense benefit and reward in this world and in the hereafter.

The online platform gives the opportunity to the children to engage with our dedicated Quran Hafiz teachers in a virtual learning environment. It offers interactive features that will enhance the learning experience and facilitate effective communication between teachers and students.

I suggest you enrol your child if you have not done so far. For any further clarification regarding the transition to online classes, please do not hesitate to contact our Quran Hafiz teachers on the phone numbers given below. They will be more than happy to assist you with the registration process and provide any additional information you may need.

We understand that this change may require some adjustment, but we are confident that it will benefit our students and enable them to continue their Quranic studies with dedication and enthusiasm.

Thank you for your continued support and cooperation. We look forward to welcoming your child to our online Quran Hafiz classes and helping them grow in their knowledge and understanding of the Quran.



Quran Hafiz Teachers:

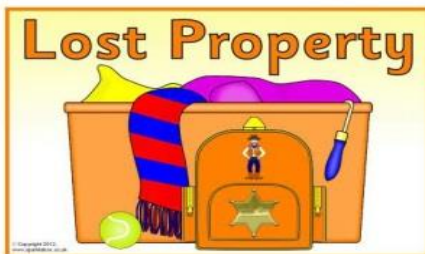
Mariya Ahmed: 0479489380

Afsara Tasnim: 0469289263

Leila Agourad: 0403491835

Jazakum Allahu Khairan

LOST PROPERTY REMINDER



Apparently, our lost property basket seems to be growing again. Please ensure you relabel all your child's clothing, stationery, and lunch box items so that we could identify these if it gets misplaced. Unfortunately, many items in the lost property box are not labelled or the names have faded away. If your child has lost something, please encourage them to look for it in the lost property box.

KB

As we reflect on the journey of Term 1 in kindergarten, we are delighted to share the remarkable achievements and memorable moments of our young learners. It has been a period of growth, discovery, and countless accomplishments that deserve celebration. In the realm of academics, our kindergarteners have made significant strides. From learning the alphabet to mastering basic numeracy skills, we have witnessed their curiosity and eagerness to explore new concepts. Term 1 has been

instrumental in nurturing the social and emotional well-being of our students. They have formed bonds with their peers, developed a sense of belonging, and gained confidence in expressing their thoughts and feelings. Creativity has flourished in our Kindergarten classrooms during Term 1. From colourful artwork to imaginative storytelling, children have unleashed their creativity in various forms. Term 1 has also been a time for physical exploration and development. Through outdoor play, sports activities, and movement-based exercises, children have honed their gross motor skills, coordination, and spatial awareness. We extend our heartfelt gratitude to all parents and guardians for their unwavering support and active involvement throughout Term 1. Your partnership has been invaluable in creating a nurturing and enriching environment for our young learners.

Congratulations to our Kindergarten students on a fantastic Term 1 filled with accomplishments, growth, and endless possibilities!



KR

We hope this newsletter finds you well and that you've had a wonderful week so far. This week in our class, we embarked on an exciting journey of mastering the art of following directions. It's a skill that holds immense importance not only in academics but also in everyday life. We kicked off our lesson by discussing why following directions is crucial. From completing assignments accurately to staying safe in various situations, the ability to follow directions effectively sets the foundation for success.

Students of KR explored positioning, left and right with body movements. Having the students move is very important as they are stuck in class nearly all day. The students loved this activity, and they had a break from the normal drowning of worksheets.

We danced to the Hockey Pokey and participated in Yoga to release the students stress (a great technique to get them to calm down). They learned which hands to use (left or right). This was a great way to explore the mathematical concept, direction.



1B

Ramadan Kareem to everyone! May Allah accept your fast and efforts Insha'Allah.

Time is flying and so are my students. You are probably wondering how, so let me tell you what the magic is all about. All you need is a book and a great imagination. Books are magical in ways beyond your imagination. They can take you to a different place without you leaving your chair or bed. My clever penguins have been practicing their reading skills and travelling around to different worlds in their books.

Since school hours are now reduced due to Ramadan, a lot of you probably go back home and spend your time using a technological device until Iftar time. Why not do something a little different and more exciting this Ramadan? Go to the library with an adult and grab yourself a book from the shelves. There are millions of books sitting on the shelves calling out: "Choose meeeee!" It's only when you enter this world of books that you can hear their magical calls.

Here are some photos of my students in the world of their books during our library time:



1G

As the blessed month of Ramadan begins, we would like to extend our warmest wishes to you and your families. Ramadan is a time of spiritual reflection, self-discipline, and compassion, and we hope it brings you peace, joy, and countless blessings.

As we continue our journey of learning and growth in 1G, we wanted to take a moment to update you on what's been happening in our classroom and share some important information. It's been a month filled with exciting discoveries and meaningful progress in our classroom. One of the highlights was the Soccer Academy! Students have had an awesome time participating in the sports program this term, new skills are starting to shine!

During our math lessons, students have had the opportunity to use the Bee Bots in the classroom. Students had an amazing time learning about directions using the Bee Bots.

Observing the wonders of the natural world, our science explorations have been both educational and entertaining. It's been a joy to witness the curiosity and enthusiasm your children bring to each scientific investigation.



1R

In the vibrant world of Creative Arts, the students of 1R have been cultivating their artistic talents through an enchanting exploration of drawing different types of flowers. Engaging in a hands-on activity, these budding artists embarked on a sensory journey, immersing themselves in the captivating essence of real-life flowers. With the freedom to select their own blooms, students delved into a tactical adventure, feeling the textures and intricacies of petals and stems. This sensory immersion not only heightened their appreciation for nature's beauty, but also served as a muse for their artistic endeavours.

Students experimented with various mediums and colours, infusing their creations with personal flair and imagination. Beyond the strokes of the brush and the intricacies of form, the exploration of drawing flowers has offered 1R students a holistic learning experience. By integrating creativity, sensory perceptions and fine motor skills development, this endeavour has enriched their educational journey, nurturing a deep appreciation for art and the natural world.



2B

We are excited to share with you the fascinating journey our students in 2B embarked upon in our recent science activity. The focus was on living things and metamorphosis. This hands-on exploration allowed our students to delve into the wonder of transformation within the natural world. In 2B, we have been studying the life cycles of various organisms, with a particular focus on metamorphosis. To bring this concept to life, we conducted an engaging activity that allowed students to observe and document the various stages of metamorphosis.

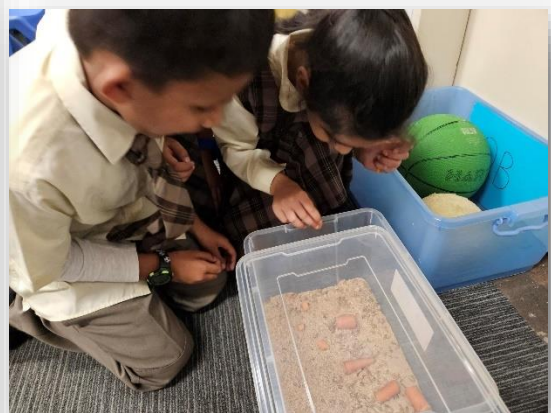
We began our activity by introducing the life cycle of a darkling beetle. Students were provided with live larva and were tasked to observe and document their transformation into adult beetles.

As the larva progressed through their life cycle, students actively participated in feeding them and maintaining their habitat. This hands-on approach not only deepened their understanding of metamorphosis, but also instilled a sense of responsibility and care for living organisms.

Throughout the activity, we facilitated reflective discussions to encourage students to think critically about the process of metamorphosis. These discussions fostered curiosity and allowed students to connect their observations with the natural phenomena.

I would like to extend my sincere gratitude to all the parents who supported this activity by providing encouragement and resources. Your partnership is invaluable in creating an enriching learning experience for our students.

Thank you for your continued support as we inspire and nurture the budding scientists within our classroom.



2R

As a part of our Maths lesson about position and following directions, we decided to incorporate a Ramadan theme to make the lesson more exciting. Two students were chosen at a time. Student A chose a secret item in the class and gave student B directions to reach it correctly. If student B reached the item, both students were allowed to pump their own balloon to take it home as a reward. The students enjoyed the activity immensely and worked really hard during the lesson.



3B

Grade 3 has been investigating, observing, and discovering insects in science lessons and integrating it with Creative Arts lessons. 3B students were to make mosaic insects so Ms. Mammo and her creative students cut strips of small square and triangular shapes from coloured papers and stuck these strips on a pre drawn butterflies, dragonflies, and ants.

They were so excited to continue with their activity that they did not want to go out for break! However, they came back and finished off and.... what a masterpiece they made!! It was a proud moment for my munchkins. Well done !!! 🍌 🐛 🦋 🧐

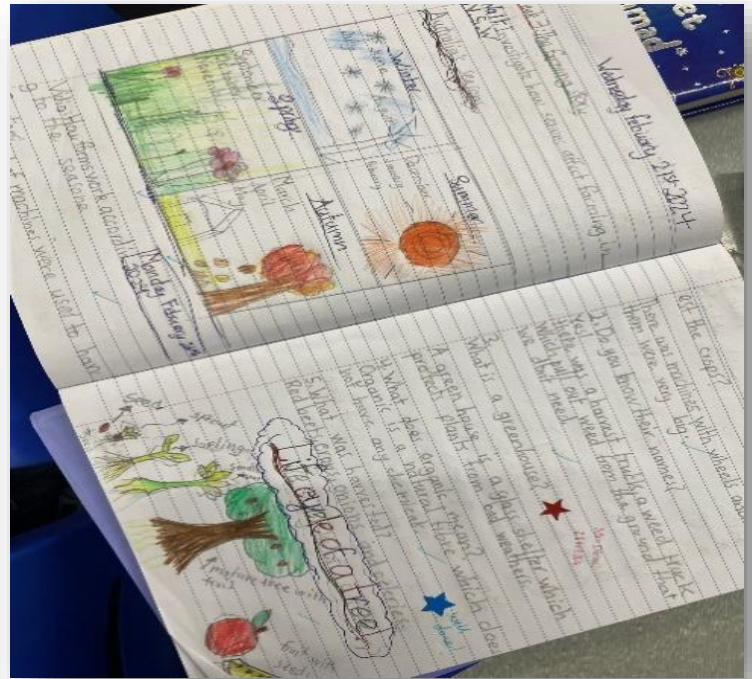


3R

This term 3R has been studying 'The Plant Life Cycle' as a part of our science program. Students performed hands-on experiments on planting seeds and watching them grow in their very own greenhouses!! 🌱🌱👩🏫👨🏫

In a captivating science experiment, 3R students delved into the intricacies of plant life cycles and effects produced through greenhouse environments. Equipped with curiosity and plastic ziplock bags, they constructed miniature greenhouses to simulate controlled growing conditions. With cotton balls as their medium, they meticulously planted seeds and observed the daily progression of growth under sunlight.

As they recorded the number of days it took for their plants to sprout, the students not only grasped the fundamental stages of plant development but also gained firsthand insight into the importance of environmental factors in fostering healthy growth. This hands-on exploration ignited their enthusiasm for Botany and instilled a deeper appreciation for the natural world.



4B

4B had an amazing term, where students have been striving and learning new concepts.

We delved into hands on learning experiments on life cycles. Students planted seeds and observed them sprout into seedlings.

In Math, students were learning about units of measurement. They embarked on a tour of the playground, using meter rulers, and measuring tape to calculate the perimeters of areas around the school. A very productive and successful learning experience.



4R

In a bustling corner of our community, Year 4 students at Al-Hikma College are not only hitting the books but also getting their hands dirty, kicking soccer balls, channelling their inner artists, and giving back to the environment.

Science



Our enthusiastic young learners recently embarked on a green journey by planting tomato seeds in the school's garden. Under the guidance of their teachers, the students delved into the intricacies of gardening, learning about plant life cycles, the importance of soil health, and the joy of nurturing something from seed to harvest.



PE

But it's not just about green thumbs; these students are showcasing their skills on the soccer field as well. Whether dribbling, passing, or scoring goals, Year 4 is fostering teamwork, discipline, and a healthy competitive spirit.



Creative Arts

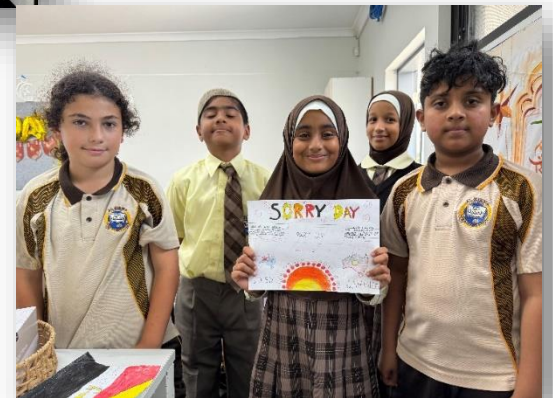
In the classroom, creativity knows no bounds. Through collage projects, students are exploring different textures, colours, and patterns, unleashing their imagination to create stunning works of art. From vibrant landscapes to abstract masterpieces, each collage reflects the unique perspective of its creator.



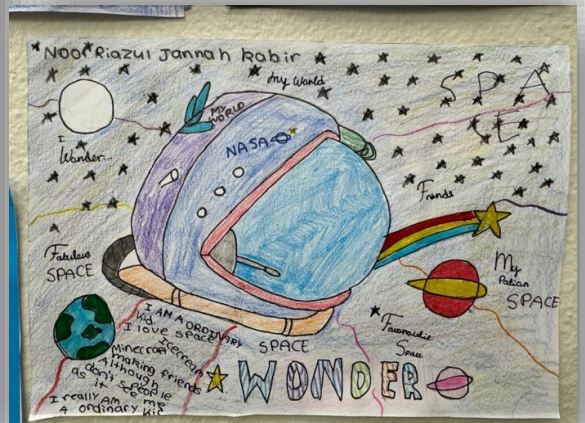
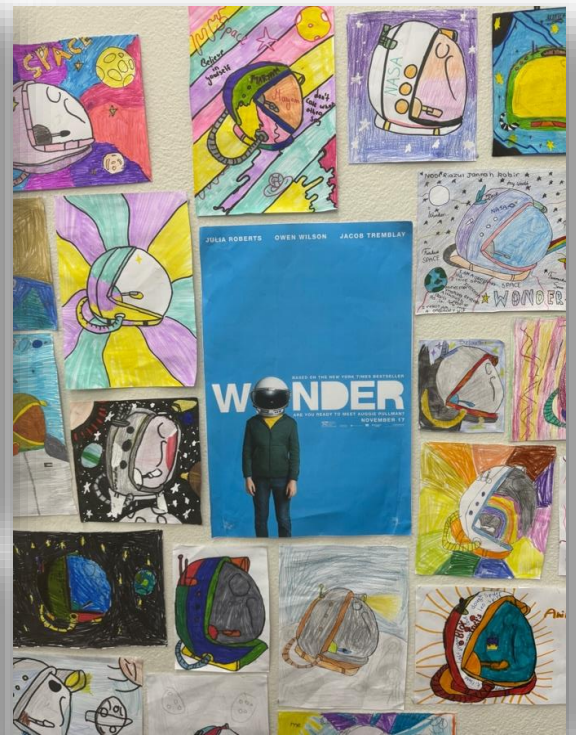
5B

Learning about Kevin Rudd's apology and the Stolen Generation unveils a poignant chapter of Australia's history, which acknowledges past injustices. Rudd's apology and the notion of National Sorry Day symbolises a pivotal moment of reconciliation and recognition of Indigenous peoples' suffering. In 5B, we have been exploring this historical event to build empathy and understanding towards the impacts on Aboriginal communities. In small groups, 5B created posters to illustrate their understanding and new knowledge. This allows our future generations to acknowledge past wrongs to pave the way for healing and unity.

Well done 5B on creating such beautiful posters about such an important topic.



Students in 5/6R have had an enriching experience this term as we delved into the heart-warming film 'Wonder', as a part of our quality texts selection for our English unit. Through the captivating story of Auggie Pullman, we explored profound themes of empathy, acceptance, and resilience. The film served as a springboard for engaging discussions, allowing our students to develop a deeper understanding of the importance of kindness and compassion in our lives. Students have created their own twists to this story in their narrative writing and drew some incredible creations of the symbolic helmet that Auggie wears in the film. Witnessing their enthusiasm and growth throughout this journey has been truly inspiring and I am immensely proud of each student's willingness to engage with these meaningful topics. As we conclude this term, I am confident that the lessons learned from 'Wonder' will continue to resonate with our students, shaping their perspectives and interactions for years to come.



EDDIE MABO

This term, in history lessons, Year 6 students have been studying about the inspiring character known as Eddie Mabo. He made a significant impact on Australian society. Eddie Koiki Mabo was born on the 29th of June 1936, in a village named Las on the island of Mer in the Torres Strait. Eddie Mabo is still known today for his courage and bravery and the exceptional contribution he made for Aboriginal and Torres Strait Islander people. He also disputed about the false declaration of their mother land to be 'Terra Nullius', by Captain Cook. He moved to Queensland where he studied about politics. He gave a speech at a land rights conference explaining the traditional ownership of the land. Sadly, before this case was decided, Eddie Koiki Mabo passed away.

On June 3rd, 1992, the High Court of Australia decided in favour of Eddie Mabo and his team. It was confirmed that the land of Australia was not 'Terra Nullius.' This recognition only came after his death.

Year 6 have also made posters based on Eddie Mabo depicting how he fought for Aboriginal and Torres Strait Islander peoples' rights.

Written by Shireen Masood Malik and Laiha Rahman 6B.



DESERT SURVIVORS

In Science, 6B has been learning about adaptation. We have been exploring many ways that both, plants and animals adapt to the environment. We have focused on the desert environment and have been researching at home and sharing our ideas as a class. One interesting fact we found is that the wild cacti can live for hundreds of years.

Written by Arshia 6B.

