



AL HIKMA COLLEGE

WISDOM | KNOWLEDGE | CHARACTER

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TERM 1 NEWSLETTER | ISSUE 2

FRIDAY 21st MARCH 2025

HADITH

The Reward of Fasting

The Prophet ﷺ said:

"Every deed of the son of Adam is multiplied: a good deed is multiplied between ten and seven hundred times. Allah said: 'Except for fasting, for it is for Me and I will reward it Myself. He gives up his desires and his food for My sake.'"

(Sahih Muslim 1151, Sahih al-Bukhari 1904)

Why is this Hadith special?

- It shows that fasting is unlike any other act of worship because **Allah Himself will determine the reward**, beyond any set multiplication.
- It highlights the deep sincerity in fasting—it is done purely for Allah, away from showing off.
- It reminds us that Ramadan is a chance for unimaginable rewards!

PRINCIPAL'S MESSAGE

Dear Parents/Guardians,
Assalamualaikum Warahmatullahi Wabarakatuh,

As we embrace the blessed month of **Ramadan**, a time of reflection, generosity, and spiritual growth, we take this opportunity to extend our appreciation for your unwavering support in your children's education and character development. As you abstain from food and drink during the daylight hours, remember that your sacrifice is a testament to your strength, resilience, and commitment to your faith. Let this month be a time of reflection, self-discipline, and gratitude, as you strive to embody the teachings of Islam in your thoughts, words and actions.



We kindly remind you of our upcoming **Parent-Teacher Meeting on the 11th of April**. This meeting provides the opportunity for you to engage with your child's academic journey, discuss progress, share insights, and collaborate on strategies to support his/her educational journey. Your presence plays a vital role in motivating and inspiring our students to achieve their best.

To ensure a smooth and efficient process, we are using Sentral as an online booking system.

We are also thrilled to announce the **Qur'an and Islamic Studies Competitions which will be held in Week 8 of this term**. This competition is an excellent way for students to deepen their knowledge of Islam, refine their Qur'an recitation skills, and develop confidence in their learning. We encourage you to rally behind your children, support their preparation, and instil in them a spirit of healthy competition and dedication.

We will be also celebrating Eid Fun Day on the 9th of April. Details will be sent on Dojo by our AQIS Coordinator, Ms El-Hajj.

We are immensely proud of our students for their contributions to the poor and needy during this sacred month. Their efforts in charity and kindness reflect the values we cherish as a community. We encourage you to continue guiding them in these noble acts, reinforcing the importance of giving and gratitude.

As we approach the joyous occasion of Eid al-Fitr, let us rejoice in the blessings of faith, family, and community. May this blessed occasion bring everyone an immense joy, peace, and prosperity. May your hearts be filled with love, your homes with happiness, and your lives with countless blessings. Wishing you all a blessed Ramadan and a joyous Eid filled with love, peace, and prosperity.



PARENTING

Most parents want their children to become independent but so often we do too much for them because of expediency.

We have good intentions, life gets in the way, and doing a job yourself is easier. After all, this way, you can avoid an argument and ensure that the job is done well, right?

As a teenager told her mother when she asked for help, *"You have done pretty well without my help until now. Why do you suddenly want me to help now that I am fourteen?"*
Astugfirrullah!!!

But Ms 14-year-old has a point.

The key to independence-building in kids is to start young with small tasks and build from there.

Where to start?

In the spirit of building autonomy, here are **twenty tasks** that children could and should do for themselves by age ten.

20 jobs kids should do before they turn 10.

1. **Get themselves up** in the morning using an alarm & pray Fajr Salaat.
2. **Pack** their own school bag each morning.
3. Remember their parents **telephone numbers and home address**.
4. Look after the **rubbish**, including putting bins outside, emptying rubbish and recycling.
5. Prepare **healthy snacks** before, during and after school (not to cook hot food).
6. Make their own **breakfast**.
7. Have a rough idea about the direction of how to get back to home from school.
8. Knowledge of the **local shops** and the suburb they live in.
9. Tidy their own **bedroom** and make their bed.
10. Clean their part of the **house**, including tidying, sweeping and vacuuming.
11. Keep clothes and shoes **clean and** have the knowledge of using a washing machine. At the very least, put their dirty clothes in the laundry basket.
12. Care for **personal items** such as toys, technology, sports and leisure equipment.
13. Take **messages** to school, including delivering excursion notes and other important messages to the front office.
14. Take responsibility for **personal hygiene**, such as brushing teeth, bathing, and keeping their face and hands clean.
15. Feed and look after **pets (if any)** on a regular basis.
16. Pack and unpack the family **dishwasher** or, alternatively, wash and dry the dishes by hand.
17. Prepare the weekly family chores **roster**.
18. Choose **clothing** each day within suitable limits.
19. Be responsible for their personal items they bring to the school (label them).
20. Manage their own simple **expenditures** such as lunch money, entertainment expenses and personal items.

UPDATE ON IMPORTANT EVENTS

Monday 31st March – Tuesday 1st April	Eid al-Fitar (no school for 2 days)
Wednesday 9th April	Eid Fun Day
Thursday 10th April	Last day of Term 1 for students
Friday 11th April	Parent/Teacher Interviews
Friday 10th April – Monday 28th of April	Term 1 School Holidays
Monday 28th April	Staff Development Day (no students)
Tuesday 29th of April	Term 2 First Day Back for Students

CHANGES TO THE QURAN HAFIZ CLASSES

We have switched over our Quran Hafiz classes to an online “Zoom Platform” **only** during the month of Ramadan. We believe that this adjustment has allowed us to continue providing the recitation and memorisation of Quran which gives the children immense benefit in this world and in the hereafter.

The online platform gives the opportunity to the children to engage with our dedicated Quran Hafiz teachers in a virtual learning environment. It offers interactive features that enhances the learning experience and facilitates the effective communication between teachers and students.

Thank you for your continued support and cooperation.



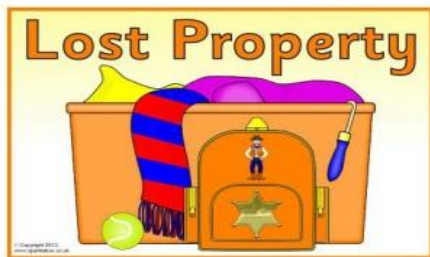
Quran Hafiz Teachers:

Mariya Ahmed 0479489380

Afsara Tasnim 0469289263

Leila Agourad 0403491835

LOST PROPERTY REMINDER



Apparently, our lost property basket seems to be growing again. Please ensure you relabel all your child's clothing, stationery, and lunch box items so that we can identify these if it gets misplaced. Unfortunately, many items in the lost property box are still not labelled or the names have faded away. If your child has lost something, please encourage them to look for it in the lost property box.

TRAFFIC ISSUES

SAFETY OF YOUR CHILDREN IS THE TOPMOST PRIORITY OF OUR SCHOOL.

🚦 Important Traffic Reminder 🚦

When exiting through the school drive-through:

- **Do NOT make a left turn** if the red light on Canterbury Road has traffic backed up to our exit.
- **Do NOT block the exit** by waiting for the green light, as this causes major congestion.
- **Always follow staff directions** If asked to **divert to the parking lot**, please do so immediately, as this helps ease traffic flow.
- **Failing to comply with the directions may restrict your entry** You might be asked to park your car outside the premises and walk into the school to pick your child from the small playground area or from the back driveway located on Quigg Street.

Your cooperation is essential in keeping traffic smooth and safe for everyone. Thank you! 🚗✅



Parent/Teacher Interviews are scheduled to take place on Friday 11th April, from 8:30am – 3:30pm. This is a valuable opportunity to discuss your child's academic progress, share insights, and collaborate on strategies to support their educational journey.

To ensure a smooth and efficient process, we are using Sentral as an online booking system. To schedule your interview, please log in to the Sentral Parent Portal, select the class teacher/s and most convenient time from the list of available times. Please ensure you book your interviews promptly as slots are filled on a first-come, first-served basis. Please be mindful of the time restrictions which will be limited to 10 minutes.

If you have not activated your account yet or are experiencing difficulties logging in, please contact our administration office for assistance.

RAMADAN FESTIVITIES

Alhamdulillah, this Ramadan was truly special with the success of our Stage 3 Iftar Dinner, Quran Competition, and Islamic Studies Competition! Each event brought our school community together, fostering a deeper connection to faith and learning. The Stage 3 Iftar Dinner was a beautiful evening of unity and reflection, where students, families, and staff shared in the blessings of breaking fast together. Our Quran Competition showcased the dedication and confidence of our students as they recited with excellence, while the Islamic Studies Competition highlighted their strong understanding of Islamic teachings. We are incredibly proud of all our students for their hard work and enthusiasm and we sincerely appreciate your ongoing support in making these events such a success. May Allah reward everyone's efforts and bless our community—Ameen!



To highlight the term, each teacher has written an article below showcasing their achievements.

KB

Welcome to the first edition of our Kindergarten newsletter! We are excited to share all the wonderful things your child has experienced during Term 1. It has been a fun and exciting journey full of learning, play, and friendship. Here's a look at what we've been up to!



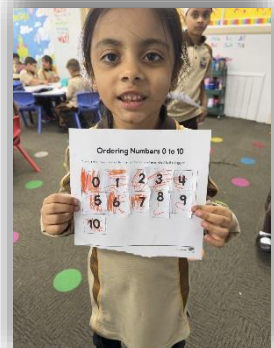
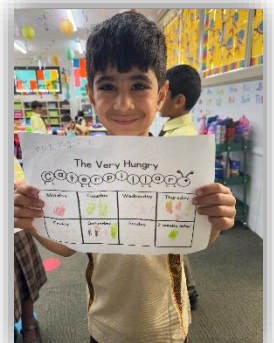
The children have learned the first few letters of the alphabet and practiced their sounds. We've also been counting from 1 to 10 and practicing writing numbers. In addition to letters and numbers, we've been exploring shapes and colours. The kids had fun identifying circles, squares, triangles, and rectangles in the classroom and in the world around them. Storytime has been a big hit! Our favourite stories this term were "The Very Hungry Caterpillar" and "The Very Hungry Bear." These stories have helped improve listening skills and sparked creativity during art activities.



Kindergarten has been creative this term! The children enjoyed making colourful art using paint, markers, and stickers. We also created fun crafts such as paper animals, handprint art, and beautiful flower creations. Each child's artwork was proudly displayed in our classroom! Playtime is a highlight of our day. Whether it's running, jumping, or playing games like "Duck, Duck, Goose," the children had so much fun outdoors. Physical activity is important for building strength and balance, and it also gives the kids a chance to socialise and make new friends.



This term, the children have learned the importance of kindness, sharing, and helping each other. It's wonderful to see how the class has grown closer and have become a caring community. Every day, they practice using their words to express themselves and work together to solve problems. As we look ahead to Term 2, we're excited to continue our learning journey. Thank you to all our wonderful parents for your continued support! We've had a fantastic first term, and we're looking forward to many more adventures together in the months ahead.

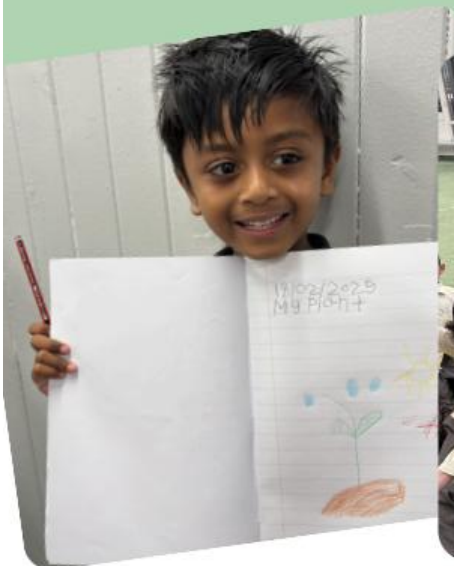


KR

This month, our students have been diving into an exciting exploration of living and non-living things as part of their science curriculum. They've been investigating the differences between these two categories, developing a deeper understanding of the natural world around them. We also embarked on a hands-on activity that allowed students to grow their own plants, bringing this knowledge to life in the most engaging way possible!

Each student had the chance to plant and nurture their own little sunflower plant. watching their plants grow has provided real-life experience in how living things need care, sunlight, water, and time to thrive. This activity not only reinforced the concepts of what makes something alive but also taught students valuable lessons about responsibility and patience.

Our captain with her plant!



1B NEWSLETTER TERM 1

CREATIVE ARTS

This term, Class 1B explored Vincent Van Gogh's Sunflowers through a variety of creative art lessons. We examined the sunflower's, leaves, roots, and petals, discussing their shapes, textures, and colours.

Students experimented with drawing, focusing on details like curved stems and layered petals. Through printmaking, they created textured sunflower patterns, and in collage, they explored composition by layering different materials. These activities helped them understand balance, contrast, and harmony in still life.



It's been wonderful to see their creativity bloom, bringing vibrant sunflower inspired artworks to life! 🌻🌻

HSIE - PAST & PRESENT

1B has been exploring past and present, comparing old and new ICT, appliances and pictures to see how things have changed over time. Through discussions and hands on activities, students enjoyed discovering differences in design, technology, and daily life!



SCIENCE & TECHNOLOGY LIVING WORLD

This term, 1B has been exploring living things, the human body, and plants through hands on learning and discussions. Students identified living things by examining their characteristics and sorting them into categories. They compared similarities and differences between animals, learning how features like fur, scales, or movement help them survive. When studying the human body, students discovered the functions of different body parts through books, videos, and interactive worksheets.

They explored plants, learning about their main parts and even planting their own sunflowers to observe growth firsthand. The students have thoroughly enjoyed these engaging lessons! 🌱🌻



REMINDERS

- Every **Tuesday** students are to wear their sports uniform.
- Every **Wednesday** students have computer lessons.
- Every **Fridays** students have library.

MS SAER

1B CLASSROOM TEACHER

Dear Parents,

This term, our Year 1 students have been exploring a wide variety of exciting topics across different subjects. Here's a look at what we've been learning about and the upcoming projects our students will be working on.

Science and Technology: Living and Non-Living Things in **Science and Technology**, students have been learning about the difference between **living** and **non-living** things. We've discussed what makes something alive, such as the ability to grow, breathe, and reproduce, and compared this with things that are non-living, like rocks, toys, and the weather. Students have enjoyed hands-on activities where they explored nature and categorised different objects as living or non-living.

Creative Arts: Still Life Artworks and Leonardo da Vinci in **Creative Arts**, we've been diving into the world of **still life artworks**. Students have been looking at different still-life paintings, focusing on objects like flowers, fruit, and everyday items. They've been inspired by the works of the famous artist **Leonardo da Vinci** and have been practicing drawing and painting still life themselves. It's been a great way for them to explore their creativity and learn about the details of objects around them.

History: Indigenous Culture – Past and Present in **History**, we've been studying **Indigenous Australian culture**, both, past and present. Students are learning about the traditional ways of life of Indigenous Australians, including their family structure, daily activities, connection to nature, and the tools they use. They are also exploring how Indigenous culture has evolved and how it is still an important part of Australian society today. This knowledge will help them in their **poster project** on the daily life of Indigenous Australian children. As part of this learning, the students have created posters to present their findings. Each poster covers the following key topics: Family and community, daily activities, connection to nature, cultural education and traditional clothing and tools.





2B



In Class 2B, we're not just learning – we're evolving!

Moving on from Year 1, we've traded our training wheels for the full ride of independence. Every day, our brains are growing bigger as we tackle exciting new challenges. Whether it's solving tricky problems, reading fascinating books, or making our own decisions, we're discovering that we can do so much more than we thought. Our journey to becoming independent thinkers is like planting seeds of knowledge that are sprouting into tall, strong trees. We're also learning how to work together, sharing ideas, and supporting each other with kindness. With every lesson, we're stepping further into the world of "I can do it myself!" So watch out, because Class 2B is ready to take on the world – one big brain, one small step at a time!



NEWS FROM 2G

Ms. Sara's Class

MATHS

In a fun hands-on activity, 2G students used paper clips to measure various lengths as part of their learning process. They used the paper clips as an informal unit of measurement to explore concepts like length, comparison, and estimation. By lining up paper clips end-to-end, students were able to measure objects and understand how to estimate lengths more accurately. This activity helped them grasp the idea that measurements can be made using different tools, and it also reinforced their understanding of spatial relationships. The hands-on experience made learning both engaging and practical, allowing the students to connect abstract mathematical concepts to real-world objects.



SCIENCE

In a recent science lesson, 2G students had the exciting opportunity to plant sunflower seeds as part of their hands-on learning about the life cycle of plants. Each student carefully planted their own seed, learning about the steps involved in seed germination and what plants need to grow—such as sunlight, water, and soil. This activity will allow them to observe how seeds transform into plants over time, reinforcing important scientific concepts in an interactive way. As the sunflowers begin to sprout and grow, students will continue to monitor their progress, making connections between the stages of plant development and its role in nature. This lesson not only sparked curiosity but also encouraged a sense of responsibility as students care for their plants.

Term Highlights

Assalamu Alaikum wa Rahmatul Allahi wa Barakatuh,

What a wonderful first term it has been in 2R! We have had an exciting and fun-filled journey together, filled with laughter and opportunities to get to know one another better. It's been a joy sharing the classroom with such a bright and enthusiastic group of students.

In our Maths lessons, we've had the chance to explore many concepts using concrete materials. These hands-on activities helped us understand mathematical ideas in a fun and practical way. Our English lessons have been equally engaging, where we have worked on improving our writing, reading, and speaking skills.

Each day, our classroom has been a place where we inspire each other to do our best, building our communication skills and growing in independence. We've enjoyed learning about living things in Science, discovering the wonders of the natural world, and exploring the past through history lessons. These lessons have sparked curiosity and creativity, helping everyone achieve their personal best.

I am incredibly proud of how well we have worked together as a team and can't wait to continue our learning journey in the upcoming terms. I'm excited to keep supporting each student as they grow in knowledge, skills, and confidence in this safe and enjoyable learning space we've created in 2R.

Alhamdulillah for a fantastic start to the year and Inshallah many more great moments to come!



'Term 1 Learning in 3B'

The past few weeks in **3B** have been filled with excitement, discovery, and growth! From powerful stories to hands-on science, our class has been working hard and having fun along the way.



In **English**, we've been exploring identity, resilience, and faith through our book studies. *'The Proudest Blue'* has sparked meaningful discussions about strength and self-expression, while *'The Story of Prophet Muhammad in Makkah and Madinah'* has helped students connect deeply with Islamic teachings and values. It's been incredible to see students make personal connections to these stories and share their own reflections.

During Maths, our young mathematicians have been honing their skills and exploring various strategies to tackle addition and problem-solving. From mental math tricks to written methods, they are not only applying these techniques but also explaining their reasoning. Their perseverance and growing confidence in mastering new concepts have been truly impressive!

In addition to their number work, they have been exploring shapes, identifying their properties, and discussing key features such as sides, vertices, and symmetry. Through hands-on activities and problem-solving challenges, they are deepening their understanding of geometric concepts while developing their mathematical vocabulary.



Our **Science** lessons have taken us to the farm.... well, almost! We've been learning about the changing seasons and how they impact food production, from paddock to plate. The best part is that each student will now be responsible for growing their own plant, putting their knowledge into action with hands-on experience!



It's been an exciting journey in **3B** and we can't wait to see what's next! Stay tuned for more updates from our incredible class.

Welcome to 3R - A Journey of Growth and Discovery!

What an incredible first term it has been! I am so proud and honoured to have such an amazing class this year. It has been a whirlwind of events, from settling into a new classroom environment to embracing the challenges of NAPLAN preparation and assessments. The journey has been filled with excitement, growth, and resilience as students adjusted to new routines, met new classmates, and explored fresh ways of learning.

This term, we have focused on developing independence, critical thinking, and confidence in our learning. The students have demonstrated great perseverance through the ups and downs of assessments, showing that they are capable of overcoming obstacles and striving for success. Watching them take on challenges with a growth mindset has been inspiring!

Beyond academics, our class has been forming meaningful friendships and learning the importance of teamwork and collaboration. The bonds they build now will shape their school experience for years to come, and it's wonderful to see them supporting and encouraging each other.

This year is a stepping stone in their educational journey, one that will help shape their love for learning and their approach to challenges. With every lesson, discussion, and creative task, they are discovering new perspectives and unlocking their full potential.

To all our parents – welcome to our Year 3 class, where adventures begin, imaginations grow, and endless possibilities await! I look forward to working together in supporting your child's learning and celebrating their achievements throughout the year.

Thank you, kindly

Mrs Dirani



As we wrap up Term 1, it's been an incredible journey of growth and discovery for both myself and 4B students. They've embraced new concepts, challenged themselves, and shown remarkable progress across all subjects. One of the standout events of the term has been Abaya Day, which was an absolute success! Students coming to class in different abayas weekly has really allowed them to feel and enjoy the spirit of Ramadan with their fellow classmates.



Physical Education is a personal favourite for the entire class. It's been wonderful to see their enthusiasm and energy as they engage in a variety of activities. Whether it's running, playing team sports, or learning new skills, the excitement and teamwork they show during each session is truly inspiring. PE has become a highlight of the week for many students, and it's been fantastic to watch them not only improve their fitness but also build confidence, teamwork, and a real passion for staying active. I'm so proud of their efforts and can't wait to see how they continue to grow throughout the year!



4R NEWSLETTER

As we wrap up Term 1, we're excited to reflect on the incredible progress and memorable moments from our Year 4 class. It's been a term full of exploration, creativity, and new discoveries!

PDH: HEALTHY, SAFE AND ACTIVE LIFESTYLES

In PDH, we have been diving into the concept of 'Mind Shift,' exploring how to embrace change and tackle challenges with confidence. They've been discovering valuable strategies to build personal strengths that support their health, safety, and overall wellbeing. It's been an inspiring journey of growth and resilience

SCIENCE: LIFE CYCLES AND SURVIVAL OF LIVING THINGS

In Science, we have been exploring the fascinating world of living things and how they interact with each other and their environments. Each student has planted a seed of their choice, and we've been nurturing them together, watching them grow and thrive in our lessons. We've also kicked off an exciting project—designing our very own Chook Houses! The students are learning all about what chickens need to survive and are putting their creative minds to work in the process.

MATHEMATICS: NUMBER & ALGEBRA, MEASUREMENT & SPACE

In Maths, Year 4 students have been busy exploring a variety of strategies for addition, diving into different units of length, and investigating the properties of 2D shapes. What makes this even more exciting is that they've had the chance to experience these concepts both indoors and outdoors, bringing their learning to life in fun and interactive ways!

ENGLISH: HISTORICAL RECOUNTS

In English this term, students have been mastering the art of historical recounts, sharpening their sentence structures and writing skills as they retell events from the past. They've also explored a variety of discussion texts, deepening their understanding of important themes and expanding their vocabulary along the way. It's been a term full of insightful learning and expressive writing!

WRAPPING UP A GREAT TERM WITH YEAR 4

It has truly been a pleasure to spend Term 1 with our Year 4 students. Their enthusiasm, curiosity, and hard work have made this term an incredibly rewarding experience. We've seen growth, creativity, and a wonderful sense of community in our classroom, and it's been a joy to watch each student thrive. We're excited for the next chapter and look forward to another term filled with exploration, learning, and new achievements.

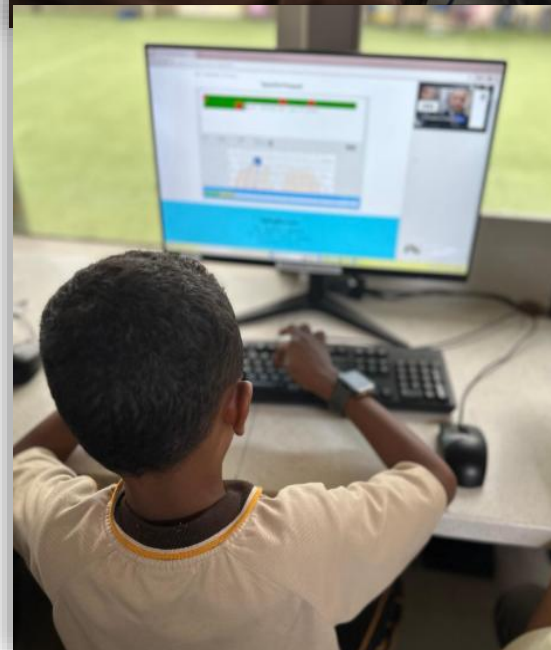
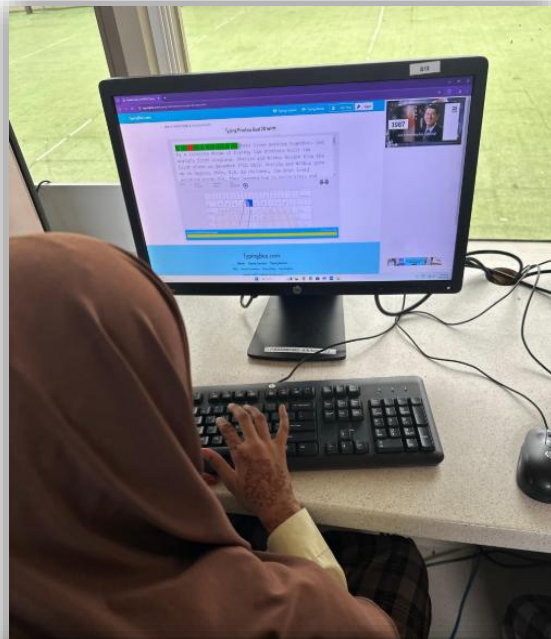


5B: Enhancing Typing Skills for NAPLAN Online

As NAPLAN moves to an online format, Year 5 students are working hard to develop their typing skills to be fully prepared for the assessment. Understanding the importance of digital skills, we're making sure to include regular typing practice in lessons to help students get comfortable with the technology they'll use during the test.

Through fun activities like interactive typing games and targeted exercises, students are improving their typing speed, accuracy, and confidence with the keyboard. These skills are key, as they allow students to focus on showcasing their knowledge during the test, rather than worrying about typing.

By building these digital skills, students are not only getting ready for NAPLAN but also gaining a valuable skill that will help them throughout their education and in everyday life. With continued practice, Year 5 students will be well-prepared to navigate NAPLAN online and do their best Insha'Allah.



Creating, Connecting, and Expressing in 5/6R!



This term in Creative Arts, 5/6R has been getting messy, creative, and expressive with clay sculpting and paper-mâché mask making!

Through these hands-on projects, we've explored how to represent real-world objects, experiment with different materials, and understand the many ways people interpret art.

Along the way, we've also built on our teamwork skills and connected with our classmates, learning to support and inspire each other through the creative process.



We challenged ourselves to mould and shape our ideas into three-dimensionally designed abstract sculptures, and a few even attempted miniature food models! We investigated how to represent real-life objects through art. It wasn't always easy—clay has a mind of its own—but we quickly learned that patience and practice lead to amazing results. We also shared techniques, gave feedback, and helped each other when things didn't go as planned, strengthening our ability to work together.



Our paper-mâché mask making has been just as exciting. We assembled materials in unique ways, layering strips of paper to build strong and expressive masks.

As we worked, we noticed how everyone had their own creative

approach, and we learned to appreciate and respect different artistic styles.



Through these projects, we discovered that art is more than just making things—it's a way to communicate, tell a story, and connect with others. Whether through a carefully sculpted figure or a bold, colourful mask, every piece of artwork has meaning. Most importantly, we supported and encouraged each other, making the experience even more rewarding.



Students in 6B have started the year in a very positive way and have settled into school routines. We have been very busy getting to know one another. This term, we have been exploring many interesting topics such as migration, adaptations and sculpting!

During Creative Arts lessons, students have been learning all about clay and how to model and decorate it. Creativity bloomed as students created some wonderful clay masterpieces.

On Friday 21st February, 6B took part in 'Clean Up Australia Day', a wonderful reminder to keep our planet clean as it is a gift given to us by Allah (SWT). Students walked with Mr. Safih and I around the school boundary to pick up rubbish. It was an activity that was enjoyed by many students.

