



AL HIKMA COLLEGE

WISDOM | KNOWLEDGE | CHARACTER

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TERM 1 NEWSLETTER | ISSUE 3 | FRIDAY 24TH MARCH 2023

Dear Parents/Guardians,

Assalamu Alaikum wa Rahmatul Allahi wa Barakatuh

QURANIC GEMS REGARDING LAYLATUL QADR

<p>سورة القدر</p> <p>بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ</p> <p>إِنَّا أَنْزَلْنَاهُ فِي لَيْلَةِ الْقَدْرِ (١) وَمَا أَدْرَاكَ مَا لَيْلَةُ الْقَدْرِ (٢) لَيْلَةُ الْقَدْرِ خَيْرٌ مِّنْ أَلْفِ شَهْرٍ (٣) تَنَزَّلُ الْمَلَائِكَةُ وَالرُّوحُ فِيهَا بِإِذْنِ رَبِّهِمْ مِّنْ كُلِّ أَمْرٍ (٤) سَلَامٌ هِيَ حَتَّىٰ مَطْلَعِ الْفَجْرِ (٥)</p>	<p>Al-Qadr</p> <p>بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ</p> <p>Indeed, We sent the Qur'an down during the Night of Decree. (1) And what can make you know what is the Night of Decree? (2) The Night of Decree is better than a thousand months. (3) The angels and the Spirit descend therein by permission of their Lord for every matter. (4) Peace it is until the emergence of dawn. (5)</p>
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PROPHETIC WISDOMS REGARDING LAYLATUL QADR

Anas ibn Malik reported: The Messenger of Allah, peace and blessings be upon him, said when the month of Ramadan began, “**Verily, this month has presented itself to you. There is a night within it that is better than a thousand months. Whoever is deprived of it has been deprived of all good. None is deprived of its good but that he is truly deprived.**” [Sunan Ibn Mājah 1644]

Aisha reported: I said, “O Messenger of Allah, if I know which night is the Night of Decree, what should I say during it?” The Messenger of Allah, peace and blessings be upon him, said, “**Say: O Allah, you are pardoning and generous. You love to forgive, so forgive me.**” “اللَّهُمَّ إِنَّكَ عَفُوفٌ كَرِيمٌ نُحِبُّ الْعَفْوَ فَاعْفُ عَنِّي” [Sunan al-Tirmidhī 3513]

PRINCIPAL'S MESSAGE



“May the protection of Allah be always there to keep you and your loved ones safe.”

“Let us make it a meaningful Ramadan by spreading peace, happiness and smiles in this world.”

On behalf of Al Hikma College, I would like to wish all families a blessed and accepted Ramadan. Ramadan Mubarak to everyone.

It is apparent that Ramadan will fall in the school holidays. However, we will be celebrating Eid festival at the school on the 26th April. I also wish you all a happy, joyful and blessed Eid, Insha Allah.

SCHOOL HOURS DURING RAMADAN

GRADE	SCHOOL HOURS
K – 2	8:30am – 2:30pm
YEARS 3 – 4	8:30am – 2:45pm
YEARS 5 – 6	8:30am – 3:00pm

Eid is likely to fall in Term 1 School Holidays.

- 24th of April - Monday (First day back to school)
- 25th of April - ANZAC DAY (Public Holiday)
- 26th of April - Eid Celebration at the school. Further details will be provided closer to the event.

We will inform you in advance if there are any further changes.

VIRUS OUTBREAKS

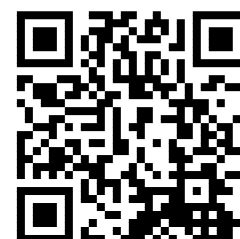
Lately, the school has been inundated with children suffering from viral infections. A number of them have been vomiting while a few could not control their bowel movements. I request you to please refrain from sending your child to school if they are sick. Vomiting, fever and coughing are symptoms of some infectious diseases. The spread of these viruses or gastro can be reduced by excluding the infectious child from being in contact with others who are at the risk of catching the infections.

UPCOMING DATES

Thursday 30 th March – Wednesday 5 th April	Assessment Week
Wednesday 5 th April	Last day of Term 1
Thursday 6 th April	Parent/Teacher Interviews Years 5 & 6 Iftar dinner
Friday 7 th April	Good Friday public holiday
Monday 24 th April	First day of Term 2
Tuesday 25 th April	ANZAC Day public holiday
Wednesday 26 th April	Eid Fun Day

TERM 1 PARENT TEACHER INTERVIEWS

Thursday 6th July has been allocated for teaching staff to conduct their parent teacher interviews. As in previous years, interviews are required to be booked online through the School Interviews website. This is an opportunity for parents to discuss with class teachers, your child's continued progress throughout the school year. You can book a Parent/Teacher interview by going to the following website and entering your details <https://www.schoolinterviews.com.au/code/adq85>. Alternatively, you can scan the QR code.



YEAR 6 IFTAR AT SCHOOL

Al Hikma College will be hosting our annual Iftar Dinner on Thursday 6th April. The school staff and the Year 5 & 6 students will combine to put this event together in which they will prepare a small dish from their homes and bring it to school to enjoy the Iftar dinner. We also intend to do the Tarawih prayers followed by Witr prayers. Details of this event will be sent on Dojo in due course.

ANZAC DAY

With ANZAC day coming up on Tuesday 25th April, it is important for students to know what this day means. ANZAC Day is a national day of remembrance with the red poppy symbolising those who fought and died in World War One. Please use the link provided if you wish to learn and teach your child more about the day <https://www.youtube.com/watch?v=4Fj4W2B4zZE>.

BASKETBALL GALA DAY

On the 6th of March, 2023, Al Hikma College had their first Gala Day of the year. 21 students were selected from grades 5 and 6 boys and girls to compete at Bankstown Basketball stadium against other Islamic schools from the same grade. It was a fun day full of great athleticism, laughs and great sportsmanship by our Al Hikma college students. The boys had great wins, playing with terrific effort but unfortunately didn't make it to the finals. The girls played exceptionally well, making it to the semifinals but just fell short of the grand final. Ms Bazzi and Ms Manel was very proud by the behaviour and effort the students displayed on the day Looking forward to more fun filled Gala Days to come.



CLEAN UP AUSTRALIA DAY

On Friday the 3rd of March, all the students at Al Hikma College participated in 'Clean Up Australia Day'. Students were provided with hand gloves and bags and were told not to pick up any sharp objects or glass. Each grade was given a certain area in or out of school to clean up. All of the students participated with great enthusiasm and our school environment now looks spotless! Here are some photos of the students on the day.



HARMONY DAY

On the 21st of March, Al Hikma College celebrated Harmony Day. On this special day, students were able to recognise the diversity and inclusion of everyone within the community. It was a day filled with kindness and generosity. Students dressed up in orange and in cultural clothing to celebrate the different cultures and nationalities that exist within Al Hikma College. Each grade participated in various activities during the day to acknowledge how people coexist in harmony in this country regardless of their ethnicity.

This was followed by a luncheon, where students brought various foods to share with their class peers. Students immersed themselves by trying food from many different cultures and cuisines. During recess and lunch, Years 5 and 6 SRC members organised a bake sale. Various items including jelly cups, cupcakes, rice pudding and muffins were sold to raise money towards building a water well in a disadvantaged country. Alhamdulillah we successfully collected enough money to build a well which will act as a Sadaqa Jariya on behalf of the whole school.

Thank you to all students for your support in raising money for such a great cause and thank you to all parents for your generous contributions in sending such a delicious array of food. It was a fantastic day for teachers and students. May Allah reward you all immensely.



To highlight the end of term, each teacher has written an article below showcasing their achievements thus far.

KB

Our first eight weeks of Kindergarten have been very successful. The students have settled well into the school environment with each personality flourishing as they become more comfortable with the school's setting. Students have built their confidence in communicating with their peers and teachers.

We have been learning our letter phonemes, the sounds that letters make and applying it to words as we read them. We have also begun to explore the parts of a sentence by identifying capital letters, finger spaces and full stops. Students have learnt to count both forwards and backwards from 1 to 20 and represent the numbers using objects. They have also explored ways to add groups to find the total. KB has been extremely excited to discuss and draw their families in past and present as well as explore the lifecycle of the chicken. Overall, students have shown great effort as they transitioned into Kindergarten and I cannot wait to see them further progress.



KG



Welcome to my Under the Sea, Kindergarten (KG) classroom! I could not wait to start my 2023 schooling year and meet all your exciting and bubbly personalities. Starting school is a significant milestone for children and their families. The transition between learning environments can be both challenging and exciting. Therefore, we have been engaging in programs and activities that can help all children have a smooth and happy transition where children feel that the KG classroom is their second home. Children only learn if they feel safe, supported, and have a strong sense of belonging in their schooling environment.

To encourage KG students to interact as well as build relationships with their new school

peers, different creative and play stations were provided where groups of allocated children rotated, which allowed them to perform different roles, test their creativity and the reactions and responses of those around them. During hands-on maths activities, students used their learning dispositions, such as curiosity, problem-solving and creativity, to better understand maths concepts. I am so excited to continue teaching my amazing KG students through providing them with engaging learning opportunities.



Hello from KR! We have had a very busy and exciting Term 1. We have settled well into the routines of Kindergarten and are working hard in all areas. We would like to share our favourite things to do at school.

Taraaz I like playing with Moumen.

Umair I liked making thew ice-dreams.

Saad I like playing toys with Moumen, Yasa and Yusuf.

Yasa I like to play with Moumen and Saad.

Layla I liked Harmony Day. It was super fun!

Adam I love to play with dominoes with Moumen and Saad.

Moumen I like to play with Omar.

Saara I like to do drawing.

Aliza I like making castles with my girls.

Erina I like to play with the kitchen toys with my friends.

Mohammed I like to buy ice-creams.

Faliah I like playing the shopping game.

Famiah I like my studies and playing Lego.

Abraham I like playing with my friend Moumen.

Liyana I like when we did the turtle craft.

Mahdiya I liked making the ice-cream cones.

Amjed I like to write and colour in.

Hyder I like drawing pictures.

Omar I like running around on the playground with my friends.

Fatima I like to do painting.

Abdullah I like playing outside and writing.

Abelaziz I like sharing my party bags on Harmony Day.

Ariba I like to play with my new friends.

Zaynab I like to do colouring in.

Aisha I like to play with the Lego.

Joba I like drawing with my friends.

Bely I like to play with the blocks.

Ayah I love my teacher and I love drawing on the whiteboards.

Zara I like to play with my friends.

Yusuf I like playing with my new friend Yasa.



Have a great break everyone. You all deserve it!

1B

In Term 1, 1B have been learning about locomotor and non-locomotor movements in PDHPE. Some non-locomotor movements we do each morning are stretching, twisting and balancing. Ms Al's super-duper active minions mostly enjoyed locomotor movements (especially the frog leaps) as they involved whole-body movements that fed their excitement. We have discussed that some movements can be tricky, but they become easier with two essential ingredients: a teaspoon of tenacity and a sprinkle of resilience!

Here are some photos of 1B students being cute without Ms Al's permission. (I spoke to them about this unacceptable behaviour, but what else can I do? The audacity is uncanny!)



1R

As the end of term approaches, I would like to address the eventful times 1R have shared throughout Term 1. 1R students have shown great leadership skills and collaboration with their peers. They have formed strong bonds with one another and have developed a successful daily routine.

During 'Clean up Australia Day', 1R enjoyed the idea of wearing gloves and clearing away visible waste. The process of the event was joyful and they felt super excited to be involved. In the latter, Healthy Harold took place and 1R felt ecstatic. They enjoyed all the awesome activities of the program. There was lots of laughter and excitement especially when they saw Harold, the giraffe. Harmony day was a success! We had tables filled with plates of food deriving from different cultures. The students wore a traditional outfit representing their country and many students also wore orange in recognition of harmony day colours.



This coming week we will be involved in 'Earth Hour' where we will turn off the lights for approximately 1 hour every day of the week. This is a great opportunity to explore an outdoor learning environment where we would have natural light.



2B

2B have been completing fabulous artwork in class about still life flowers. The students drew a still life flower presented to them, colouring the flower in yellow as well as the stem and leaves in green. The students then cut out blue squares and stuck it around the flower, representing the sky. 2B did such an amazing job and completed the artwork with a big smile on their faces.



This week in Science, students of 2G learnt about food safety and hygiene. They learnt the basic rules of handling, preparing and storing food. Students were then given the opportunity to prepare sandwiches following the safety rules and hygiene. It was an amazing, fun filled and hands on experience for the students. They loved their sandwiches and enjoyed this activity tremendously.



Wow, what a start to Term 1 so far for the students in year 2. 2R have had the opportunity to learn about a historically significant person named 'Dawn Fraser' in History. Dawn was Australia's greatest female swimmer who has won eight Olympic medals over the course. Students of 2R were fascinated by her accomplishments and achievements. They were so intrigued and wanted to learn as much as possible about Dawn that they were asked to design a poster along with a short speech in relation to Dawn Fraser. Here is a sneak peak of the creative posters they designed.



It has been an eventful term for 3B from transitioning to Stage 2 to having to complete the NAPLAN examinations for the very first time. Despite all this, their smiles still weighed heavily on their faces. 3B cannot wait to see their results. We are also very sad to be saying goodbye to one of our valuable class members Muslim Titi Wangsa. Wishing you all the very best Muslim, you will always hold a special place in our hearts!



During Science, 3R studied 'The life cycle of plants.' Lifecycle is an ongoing and repeated process that defines how a living thing commences life, becomes mature, goes through all the steps of life, and passes away. Students engaged in deep understanding of plant life cycle as they showed an artistic visual display of the plant process. The next step was to experiment with seeds and see how they grow! Children who garden learn responsibility, patience, perseverance, and engage all 5 senses as they develop fine motor skills through planting and digging. Students got their hands dirty and planted seeds in a greenhouse to investigate firsthand, how plants grow. They got to witness the stages of growth within the classroom and took on the responsibility of watering and keeping them safe. Students were amazed to see the progress of their flowering seedlings in such a short period of time. Students learnt to appreciate life, nurture, and care for living things and understood every aspect of the plant cycle.



Students in 4B have been thoroughly enjoying the comfort of their library sessions. Students are beginning to develop strength towards their fluency, expressions and understanding of texts. As reading is essential and serves as a basic building block for learning, we encourage students to read daily for 20 minutes. Research shows, *“When you dedicate only 20 minutes of your time to reading every day, it is estimated that you will get exposed to 1.8 million words yearly leading to increased general knowledge, communication and analytical skills, and enrich your vocabulary substantially.”*



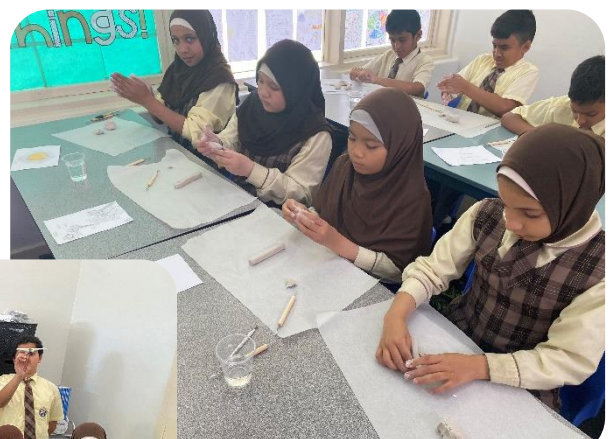
It has been an extraordinary term. Throughout the past few weeks 4R has participated in a range of interactive and engaging activities. As a part of their math class, students looked at tessellation. In this topic they explored shapes that tessellated, and shapes that did not. They also looked at ways to create new shapes, objects and pictures using two or three different shapes that tessellated with each other. To show their understanding, students were taken outdoors and given some coloured chalk. Using the chalk, they worked both independently and collaboratively to create some colourful tessellating masterpieces!



On Tuesday the 21st of March, students celebrated 'Harmony Day'. This celebration recognises our diversity and brings together Australians from all different backgrounds and nationalities. 5B participated in various activities throughout the day. One of these activities was mosaic art. Each student received a flag from one of the following countries: Australia, Lebanon, Bangladesh, Indonesia, Turkey and Pakistan. They cut up little pieces of coloured paper to make small tiles. These tiles were then stuck onto their flag templates to create a mosaic. This taught the students about inclusiveness, respect and belonging, no matter what country they come from. Well done 5B!



As part of Creative Arts, Year 5 have been studying the topic of 3D forms. Students of 5R explored the concept of 3D forms and sculptures, whilst learning about the techniques needed to make a 3D sculpture out of clay. Students made their sculptures out of air-dry clay to replicate a tool used during the Gold Rush era. Students were able to create a link between our History unit and Creative Arts unit to outline the significance of the Gold Rush era. The process of making a 3D sculpture was not an easy one but it was great to see students implement the techniques needed to successfully make an object out of clay. Students thoroughly enjoyed unleashing their creative side and it was great to see students engaged in their learning.



Our art lessons are based on the era of the Gold Rush and focusing on one of the artists 'Sidney Nolan' who made artworks about the people, the landscape, the tools, and the experiences that had - and continue to have - symbolic meanings for our audiences today in Australia. The styles and concepts associated with these artworks are also considered in terms of their relevance to practices in art in Australia since the nineteenth century. Making activities focusing on students' development of skills in a range of techniques, including observational drawings, colour and tonal mixing, further extended their understanding of concepts that could be applied in artmaking. 6B did a magnificent artwork which deserved to be displayed not only in our classroom but in the school hallway for the whole school to recognize and appreciate. I am so very proud of them!



RAMADAN MUBARAK